

***School is cool!  
Everyday counts!***

BROADLANDS SCHOOL



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## ***'The Broadlands Bulletin'***

Term 3

Week 2 - Friday 2 August 2024

Awards from Week 1 - 29 July - 2 August 2024

**Ruma Tahī  
Solenn Bell**

For your focus and determination when writing your speech.

**Jack Lee**

For your thoughtful questioning when learning about the olympics.

**Ruma Rua  
Sofia Gonazalez**

For excellence when reading aloud on Seesaw.

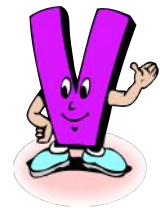
**Brendon Busst**

For your independence writing, making corrections to and practising your speech.

**Bradyn Fitzgerald**

For your independence writing, making corrections to and practising your speech.

**Ruma Toru  
Jade Hirst**



For your effort in kapa haka practice this week.

**Riley Riddle**

For excellence in speech writing.

**Oliver Shaw**

For excellence in spelling this week.

**Ruma Whā**

**Keaton Elsworth**

For the independence you show when completing tasks.

**Mila Hathaway-Dodunski**

For the enthusiasm you show towards learning your nursery rhyme.

**Aven Bell**

For showing excellence when completing statistics (maths) activities. You really think about what the graphs are showing.

**Ruma Rima**

**Reilly Fitzgerald**

For excellence in your reading and writing.

**Finn Blick**

For using excellence in your reading.



### **Key Dates Term 3 2024**

**Thursday 8 August** - PTA Meeting, 6.30pm

**Monday 12 August** - Maths Week

**Wednesday 14 August** - Health Reporoa Puberty Talks to Year 5 & 6

**Thursday 15 August** - BOT Meeting #5, 6.00pm

**Friday 30 August** - Daffodil Day

**Friday 30 August** - *Cultural Festival* (details to follow)

**Monday 2 September - Thursday 5 September** (Week 7) - Broadlands School

Formal Speeches for Years 3 to 6 (details to follow)

**Friday 6 September** - Room 2's 'Walking for Well-being' to Whakamoenga Point (details to follow)

**Monday 9 September** - *Broadlands School Speech Night* (details to follow)

**Tuesday 10 September - Wednesday 11 September** (Week 8) - *Nursery Rhymes* for Year 1's & *Poems* for Year 2's

**Thursday 19 September** - BOT Meeting #6, 6.00pm

**Tuesday 24 September** - Cluster Speech Competition

**Thursday 26 September** - Cluster Tabloid Sports

Friday 27 September - Last day of Term 3  
Monday 14 October - First day back for Term 4



From the Desk of the Tumuaki - *Ngā mihi nui, ki a koutou*

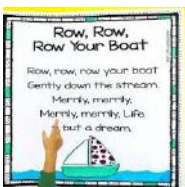


'Keeping Ourselves Safe'

Last term, we finished our 'Keeping Ourselves Safe' programme with the support of Constable Viv.

Part of this programme was for students to know, **OFF BY HEART**, at least **ONE** mobile phone number. This is important for them to know!

*Does your child know yours?  
Why not check at home this weekend!*



Formal Speeches, Nursery Rhymes and Poems

Classroom teachers have begun class discussions and preparations for our tamariki to be involved in one of the following:

*Formal Speeches* (Years 3 – 6/Rooms 1, 2 & 3)

*Poems* (Year 2/Rooms 5 & 1)

*Nursery Rhymes* (NE/Year 1/Room 4)

Support will be provided, including poem, nursery rhyme, topic selection, help with the writing/structure, criteria discussion and time-frames for presentations. Presentations will be held during the latter part of Term 3.

Further details, including exact dates and times for these will follow so that you can come along to share in each awesome occasion!

We truly understand that there can be a bit of anxiety when speaking to an audience in this type of situation. However, it is also during times like these that some of our virtues, including *resilience, courage, confidence, creativity, perseverance* and *excellence* can be used.

Your encouragement and support from home will be appreciated!

Below are the criteria used at each level to help you understand what is required

### Assessment of Nursery Rhyme and Poem Recitation - NE/Year 1 to Year 2

Focus	Comments
Introduction	<input type="checkbox"/> Introduction of nursery rhyme or poem with title and writer <input type="checkbox"/> Partial introduction of nursery rhyme or poem <input type="checkbox"/> No introduction of nursery rhyme or poem
Voice Clarity & Expression	<input type="checkbox"/> Voice clear throughout and expression used <input type="checkbox"/> Fluctuating clarity and expression <input type="checkbox"/> Voice unclear and limited or no expression
Volume	<input type="checkbox"/> Excellent volume throughout <input type="checkbox"/> Fluctuating volume, or slightly too loud or too soft <input type="checkbox"/> Too loud or soft throughout
Pace	<input type="checkbox"/> Well paced throughout <input type="checkbox"/> Spoke a little quickly/slowly in parts <input type="checkbox"/> Spoke too quickly/slowly/erratically throughout
Stance	<input type="checkbox"/> Stood straight with no unnecessary movement <input type="checkbox"/> Average stance with some unnecessary movement <input type="checkbox"/> Poor stance
Confidence	<input type="checkbox"/> Very confident with strong eye contact <input type="checkbox"/> Average confidence with some eye contact <input type="checkbox"/> Unconfident, nervous and with no eye contact
Familiarity with Nursery Rhyme or Poem	<input type="checkbox"/> Completely memorised <input type="checkbox"/> Used cue cards sometimes <input type="checkbox"/> Completely reliant on cards and not memorised
Length	<input type="checkbox"/> Beyond Expectation (more than 2 verses) <input type="checkbox"/> Meets Expectation (two verses) <input type="checkbox"/> Below Expectation (less than two verses)
Prop	<input type="checkbox"/> Meets Expectation (costume, headwear and/or support item)
Audience Appeal	<input type="checkbox"/> Held attention throughout, interesting, suitable choice of nursery rhyme or poem <input type="checkbox"/> Average appeal <input type="checkbox"/> Difficulty engaging audience

Year Level	Expectation	Time Frame
NE/Year 1	Nursery Rhymes	2+ verses (length dependent)
Year 2	Poems	2+ verses (length dependent)

### Assessment of Speeches - Years 3 to 6

Focus	Comments
Content	<input type="checkbox"/> Interesting introduction and conclusion. Well thought out with evidence of careful preparation in their own language. <b>Creativity/originality demonstrated.</b> <input type="checkbox"/> An introduction and conclusion Reasonably interesting, shows some thought and preparation and some structure. Some influence of other's language. <b>Some creativity/originality demonstrated</b> <input type="checkbox"/> Little or no introduction and conclusion. Content loosely organised, lack preparation. Limited evidence of own words. <b>No creativity/originality demonstrated</b>
Voice Clarity & Expression	<input type="checkbox"/> Voice clear throughout and expression used <input type="checkbox"/> Fluctuating clarity and expression <input type="checkbox"/> Voice unclear and limited or no expression
Volume	<input type="checkbox"/> Excellent volume throughout <input type="checkbox"/> Fluctuating volume, or slightly too loud or too soft <input type="checkbox"/> Too loud or soft throughout
Pace	<input type="checkbox"/> Well paced throughout <input type="checkbox"/> Spoke a little quickly/slowly in parts <input type="checkbox"/> Spoke too quickly/slowly/erratically throughout
Stance & Confidence	<input type="checkbox"/> Stood straight with no unnecessary movement and good eye contact <input type="checkbox"/> Some unnecessary movement and less confident stance <input type="checkbox"/> No eye contact, unconfident stance and overly nervous
Familiarity with Speech	<input type="checkbox"/> Completely memorised <input type="checkbox"/> Used cue cards sometimes <input type="checkbox"/> Completely reliant on cards and read speech
Length	<input type="checkbox"/> Appropriate <input type="checkbox"/> Too long <input type="checkbox"/> Too short
Audience Appeal	<input type="checkbox"/> Held attention throughout, interesting, suitable content for the audience and appropriate techniques <input type="checkbox"/> Average appeal through some use of interesting content and techniques <input type="checkbox"/> Difficulty engaging audience

Year Level	Expectation	Time-Frame
Year 3-4	Speech	2-3 minutes
Year 5-6	Speech	3-4 minutes



School success starts with attendance

MoE Attendance - *Important to Know!*

FYI, as a requirement, any students who have five days of unjustified absence in a term will now need 'Intervention' recorded against them on our electronic attendance system called ENROL. This information will be automatically sent to the MoE each week.

This is **important** for you to know, as it is also a legal requirement that we are informed, by you, of the REASON for your child's absence and IF it is JUSTIFIABLE.

Two common reasons considered UNJUSTIFIED are:

“ \_\_\_\_\_ slept in.”  
“ \_\_\_\_\_ is not at school today.”

If we do not receive any message at all for a child being absent, they will be recorded as a 'Truant'.

Please use phone, text, email, website or SchoolApp to inform us of a child's absence AND the REASON by 9.30am.

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Biking

Term 3 is also the time of the year when we build confidence and skills in biking at all levels.

For those new to Broadlands School, we have a 40ft container which holds 27 bikes (including one tandem and three junior bikes with no pedals) and a developing bike trail around the outside of our main field.

We will also be holding a House competition in relay speed biking at the Junior (Years 1 to 3) and Senior (Years 4 to 6) levels which is a fun addition to our House competition.



Games Ahead

Hockey Game times -



Basketball - Players' of the Day

Yr 5 & 6 **Broadlands Black Lakers -**

Yr 3 & 4 **Broadlands Golden Hornets - Niko Nottage**

Yr 3, 4 & 5 **Broadlands Breakers - Ruby Wills**



Graeme



# Friesian Bull Calves

Broadlands School PTA Fundraiser



## Friesian Bull Calves

Calves need to be born by Saturday 10 August and have five white points and a star on their forehead.

Minimum weight of 100kg by Thursday 31 October, dehorned & vaccinated.

NAIT registered with their farm and transferred to Broadlands NAIT number at pick up.

### Contact Ross or Stephen

Proceeds raised will go towards the installation of a new permanent shade structure outside Rooms 1 to 3.

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Ross Shaw

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0274447206

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CALLING ALL 5-6 YEAR OLD GIRLS. . .

ARE YOU BORED  
AND WANT TO  
LEARN SOME NEW  
SKILLS, AND MAKE  
SOME NEW  
FRIENDS?


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**31st August**  
**Carnival Catwalk**  
Wearable Arts Fashion Show

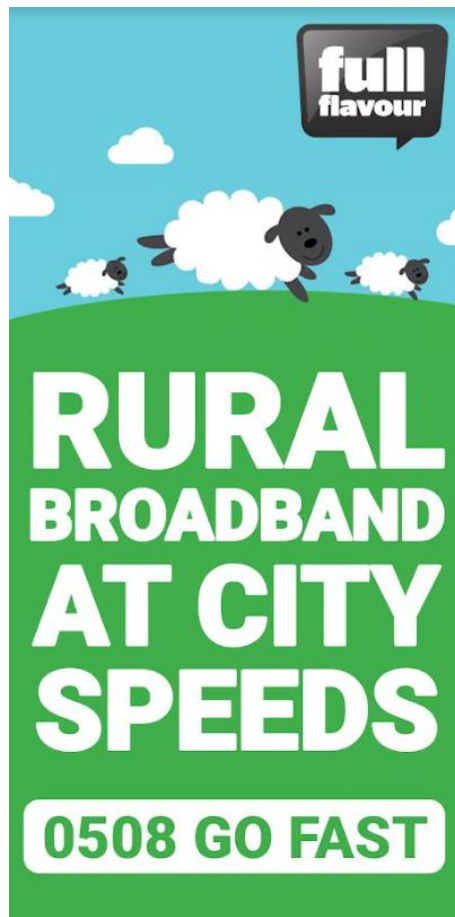
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