

Seesaw needs your valuable time!

BROADLANDS SCHOOL



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'The Broadlands Bulletin'

Term 3

Week 1 - Friday 26 July 2024

Awards from Week 1 - 22 July - 26 July 2024

Ruma Tahī

Luke Allan

For your enthusiasm towards speech writing.

Indi Mogridge

For your effort and focus learning about fractions.

Ryan Elsworth

For your spelling pattern recognition in guided reading.

Ruma Rua

Jade Werahiko

For excellence writing dialogue with the correct punctuation.

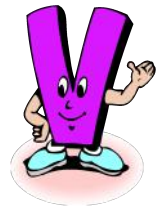
Brendon Busst

For your effort and progress in Maths learning about fractions.

Keana Ohlson

For your excellence and progress with reading.

Ruma Toru



Charlotte Manville

For your helpfulness towards others in the class and around school.

Ryan Allan

For your enthusiasm and excellence in your speech writing.

Odin Mikkelson

For your beautiful manners and kindness towards others this week.

Ruma Whā

Harrison Sharpe

Welcome to Broadlands School.

Keaton Elsworth

Welcome to Broadlands School.

Awa Te Kiri

For your excellent place value work in maths this week.

Indie Flannery

For your perseverance in writing when trying to record lots of sounds independently.

Ruma Rima

John Brignall

Welcome to Room 5. You have settled in very well.

Gabriel Tangitau

For your enthusiasm and skill at Kapa Haka.

Amy Allan

For your enthusiasm and perseverance in all classroom activities.



Key Dates Term 3 2024

Thursday 8 August - PTA Meeting, 6.30pm

Monday 12 August - Maths Week

Wednesday 14 August - Health Reporoa Puberty Talks to Year 5 & 6

Thursday 15 August - BOT Meeting #5, 6.00pm

Friday 30 August - Daffodil Day

Friday 30 August - *Cultural Festival* (details to follow)

Monday 2 September - Thursday 5 September (Week 7) - Broadlands School

Formal Speeches for Years 3 to 6 (details to follow)

Friday 6 September - Room 2's 'Walking for Well-being' to Whakamoenga Point (details to follow)

Monday 9 September - *Broadlands School Speech Night* (details to follow)

Tuesday 10 September - Wednesday 11 September (Week 8) - Nursery Rhymes
for Year 1's & Poems for Year 2's

Tuesday 17 September - Rip, Grip & Whip (details to follow)

Thursday 19 September - BOT Meeting #6, 6.00pm

Tuesday 24 September - Cluster Speech Competition

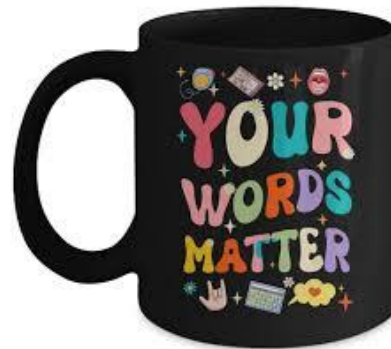
Thursday 26 September - Cluster Tabloid Sports

Friday 27 September - Last day of Term 3

Monday 14 October - First day back for Term 4



From the Desk of the Tumuaki - *Ngā mihi nui, ki a koutou*



Term 3 - *Welcome Back*

It was delightful to see an almost full school so happily back with us at Monday morning's assembly. FYI, our current roll is 104, so we are tracking along nicely here.

We have an exciting Term 3 ahead with lots of preparation required for events such as the Cultural Festival, Formal Speeches, Nursery Rhymes, Poems & Cluster Tabloid Sports.

Please keep active with Seesaw as this is an important part of our learning partnership.



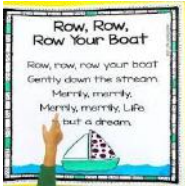
School success starts
with attendance

Getting back into a Routine Again

Although our overall attendance is improving, here are some reminders...

Some absenteeism is for genuine reasons...some is not, so we do ask that you carefully assess your child's wellness to be at school, and also, their willingness or attitude about being at school. For the latter, don't be 'played'! Basically, if your child can be at school...they should be!

What is important now is to re-establish your learning and attendance expectations from home, ***as opting out for no valid reason is not an option we offer at Broadlands School.***



Formal Speeches, Nursery Rhymes and Poems

Classroom teachers have begun class discussions and preparations for our tamariki to be involved in one of the following:

Formal Speeches (Years 3 – 6/Rooms 1, 2 & 3)

Poems (Year 2/Rooms 5 & 1)

Nursery Rhymes (NE/Year 1/Room 4)

Support will be provided, including poem, nursery rhyme, topic selection, help with the writing/structure, criteria discussion and time-frames for presentations. Presentations will be held during the latter part of Term 3.

Further details, including exact dates and times for these will follow so that you can come along to share in each awesome occasion!

We truly understand that there can be a bit of anxiety when speaking to an audience in this type of situation. However, it is also during times like these that some of our virtues, including *resilience, courage, confidence, creativity, perseverance* and *excellence* can be used.

Your encouragement and support from home will be appreciated!

Below are the criteria used at each level to help you understand what is required.

Assessment of Nursery Rhyme and Poem Recitation - NE/Year 1 to Year 2

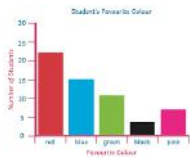
Focus	Comments
Introduction	<input type="checkbox"/> Introduction of nursery rhyme or poem with title and writer <input type="checkbox"/> Partial introduction of nursery rhyme or poem <input type="checkbox"/> No introduction of nursery rhyme or poem
Voice Clarity & Expression	<input type="checkbox"/> Voice clear throughout and expression used <input type="checkbox"/> Fluctuating clarity and expression <input type="checkbox"/> Voice unclear and limited or no expression
Volume	<input type="checkbox"/> Excellent volume throughout <input type="checkbox"/> Fluctuating volume, or slightly too loud or too soft <input type="checkbox"/> Too loud or soft throughout
Pace	<input type="checkbox"/> Well paced throughout <input type="checkbox"/> Spoke a little quickly/slowly in parts <input type="checkbox"/> Spoke too quickly/slowly/erratically throughout
Stance	<input type="checkbox"/> Stood straight with no unnecessary movement <input type="checkbox"/> Average stance with some unnecessary movement <input type="checkbox"/> Poor stance
Confidence	<input type="checkbox"/> Very confident with strong eye contact <input type="checkbox"/> Average confidence with some eye contact <input type="checkbox"/> Unconfident, nervous and with no eye contact
Familiarity with Nursery Rhyme or Poem	<input type="checkbox"/> Completely memorised <input type="checkbox"/> Used cue cards sometimes <input type="checkbox"/> Completely reliant on cards and not memorised
Length	<input type="checkbox"/> Beyond Expectation (more than 2 verses) <input type="checkbox"/> Meets Expectation (two verses) <input type="checkbox"/> Below Expectation (less than two verses)
Prop	<input type="checkbox"/> Meets Expectation (costume, headwear and/or support item)
Audience Appeal	<input type="checkbox"/> Held attention throughout, interesting, suitable choice of nursery rhyme or poem <input type="checkbox"/> Average appeal <input type="checkbox"/> Difficulty engaging audience

Year Level	Expectation	Time Frame
NE/Year 1	Nursery Rhymes	2+ verses (length dependent)
Year 2	Poems	2+ verses (length dependent)

Assessment of Speeches - Years 3 to 6

Focus	Comments
Content	<input type="checkbox"/> Interesting introduction and conclusion. Well thought out with evidence of careful preparation. in their own language. Creativity/originality demonstrated. <input type="checkbox"/> An introduction and conclusion Reasonably interesting, shows some thought and preparation and some structure. Some influence of other's language. Some creativity/originality demonstrated <input type="checkbox"/> Little or no introduction and conclusion. Content loosely organised, lack preparation. Limited evidence of own words. No creativity/originality demonstrated
Voice Clarity & Expression	<input type="checkbox"/> Voice clear throughout and expression used <input type="checkbox"/> Fluctuating clarity and expression <input type="checkbox"/> Voice unclear and limited or no expression
Volume	<input type="checkbox"/> Excellent volume throughout <input type="checkbox"/> Fluctuating volume, or slightly too loud or too soft <input type="checkbox"/> Too loud or soft throughout
Pace	<input type="checkbox"/> Well paced throughout <input type="checkbox"/> Spoke a little quickly/slowly in parts <input type="checkbox"/> Spoke too quickly/slowly/erratically throughout
Stance & Confidence	<input type="checkbox"/> Stood straight with no unnecessary movement and good eye contact <input type="checkbox"/> Some unnecessary movement and less confident stance <input type="checkbox"/> No eye contact, unconfident stance and overly nervous
Familiarity with Speech	<input type="checkbox"/> Completely memorised <input type="checkbox"/> Used cue cards sometimes <input type="checkbox"/> Completely reliant on cards and read speech
Length	<input type="checkbox"/> Appropriate <input type="checkbox"/> Too long <input type="checkbox"/> Too short
Audience Appeal	<input type="checkbox"/> Held attention throughout, interesting, suitable content for the audience and appropriate techniques <input type="checkbox"/> Average appeal through some use of interesting content and techniques <input type="checkbox"/> Difficulty engaging audience

Year Level	Expectation	Time-Frame
Year 3-4	Speech	2-3 minutes
Year 5-6	Speech	3-4 minutes



Ruma Whā / Room 4's Statistics

Mrs Fitzgerald and **Ruma Whā / Room 4** were involved in a statistics investigation today using the group diagram and then graphs. They discussed their findings. These were presented at today's assembly.



Biking

Term 3 is also the time of the year when we build confidence and skills in biking at all levels.

For those new to Broadlands School, we have a 40ft container which holds 27 bikes (including one tandem and three junior bikes with no pedals) and a developing bike trail around the outside of our main field.

We will also be holding a House competition in relay speed biking at the Junior (Years 1 to 3) and Senior (Years 4 to 6) levels which is a fun addition to our House competition.



Te Reo Classes

Our fortnightly **Te Puna Ahu Reo** classes will continue this term led by **Felicity Nepia** or **Amanda Forrest** from the **Ngāti Tahu - Ngāti Whaoa Runanga Trust**. Felicity was with us today.

Each will spend around 30-40 minutes within each class depending on each class's level.



Games Ahead

Hockey Game times - Friday 2 August 2024

Broadlands Goldsticks vs TPS Flyers
Broadlands Darksticks vs TPS Turbos
Broadlands Quicksticks vs TPS Panthers



Basketball - Players' of the Day

Yr 5 & 6 **Broadlands Black Lakers - Edison Long**
Yr 3 & 4 **Broadlands Golden Hornets - Lopini Tangitau**
Yr 3, 4 & 5 **Broadlands Breakers - Ruby Wills, Flyn Shaw, Ryan & Luke Allan**

Ngā manaakitanga ki a koutou

Graeme

School Hoodies



We are thrilled to announce the further availability of customised and re-modelled black sports hoodies. These sleek hoodies will have **BROADLANDS SCHOOL** on the back and will also feature the student's first name on the front adding a personal touch to their sporting attire.

It was great to see our sports hoodies on a few of our tamariki yesterday which has sparked more interest not only with our children but parents too.

Amanda has kindly offered to organise another order. If you would like to place an order, I have attached the letter and details below.

Kia ora parents/caregivers & whānau,

We are thrilled to announce the further availability of customised and re-modelled black sports hoodies. These sleek hoodies will have **BROADLANDS SCHOOL** on the back and front and will also feature the student's first name on the front adding a personal touch to their sporting attire.

Price: \$50.00 per hoodie OR \$60.00 for an adult size (for enthusiastic coaches and managers).

Optional: These hoodies provide comfort and style during sports activities, but please note that purchasing one is **entirely optional**.

Purchasing: Although these are considered sports hoodies, **any student** at Broadlands School may purchase one. The sizes available are; 6 years, 8 years, 10 years, 12 years and 14 years

Important: Kindly remember that these hoodies are not part of the school uniform. Therefore, they cannot be worn to school. However, they are perfect for sports days, such as cross country, athletics, hockey games and basketball games.

Payment: Payment **MUST** be made prior to the order being placed and **CAN NOT** be added on to your school account. Payment and orders must be in by **Friday 17 May**. Payment should be made to Westpac **Amanda Fitzgerald 03 1399 0030483 000** with your child's **first and last name as the banking reference**.

Organisation: Please email (mandafitz@live.com) or speak to Amanda Fitzgerald if you wish to order a sports hoodie or have any questions.

Sizing Information:

SIZING	6	8	10	12	14
WIDTH (CM)	39	42	45	48	57
HEIGHT (CM)	47	52	57	62	66

There is a sample of each size at school if you would like your child to try one on prior to ordering. Please pop in to the school office to check your child's sizing.

Order your personalised black sports hoodie today and show your sporting dedication to Broadlands School.

Hoodie Order Form

I wish to order a Broadlands School hoodie Size _____ for my child
_____.

I have paid \$50.00 into Westpac **03 1399 0030483 000**

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